

The Healthy School Program - Teacher's Checklist

Teacher's Name: _____

Classroom/Area: _____

Please check the appropriate response: Y (yes) N (no) N/A (not applicable)

1. General cleanliness

Y N N/A

__ __ __ Classroom surfaces are cleaned thoroughly and regularly

__ __ __ Floors are swept or vacuumed

__ __ __ Garbage is removed daily

__ __ __ There are visible signs of pests

Comments: _____

2. Animals in the Classroom - (Fur, dander, body fluids and feces from animals can affect individuals with asthma and allergies)

__ __ __ There are animals in the classroom

__ __ __ Exposure to animals is minimized

Comments: _____

3. Washroom (within classroom)

__ __ __ There is a washroom within the classroom

__ __ __ The washroom is cleaned thoroughly and regularly

__ __ __ There is adequate ventilation (i.e., either a fan or window)

__ __ __ Ventilation needs to be improved

Comments: _____

4. Drain Traps - (When water evaporates in drain traps, sewer gases can travel up the drains and enter the classroom)

__ __ __ There are sinks or floor drains in the classroom (other than in a washroom)

__ __ __ Water is poured down all sinks and drains regularly

__ __ __ Not sure, need more information

Comments: _____

Y N N/A

5. Excess Moisture

- There are signs of condensation
- Condensation can be found around windows
- Signs of moisture/leakage found in other areas (i.e., sinks, wall cracks, etc.)

Comments: _____

6. Thermal Comfort

- Room is typically comfortable
- Room is either too warm or too cold

Comments: _____

7. Ventilation

- Location of air supply and air return vents in the classroom are known
- Air is flowing without obstruction
- Windows are the only means of ventilation
- Need help to determine air flow

Comments: _____

8. Odours

- The classroom is free from odours
- There are noticeable odours (chemical, musty, etc.)
- Need help to identify source of odours

Comments: _____

9. Energy Efficiency

- Energy efficiency practices are followed (eg., turning off lights, computers, etc. when not in use)
- Need information/ideas to improve energy efficiency practices

Comments: _____

Y N N/A

10. Recycling

__ __ __ A paper recycling box is located in the classroom

__ __ __ Other materials are also recycled

__ __ __ Need information about how to start a recycling program

Comments:

11. Laboratories, Art rooms, Industrial/Vocational Activities

__ __ __ There are pollutant generating activities

__ __ __ There is either a fume hood or exhaust fan in good working order

__ __ __ Good safety, handling, storage and disposal practices are followed

__ __ __ Need help developing good safety, handling, storage and disposal practices

__ __ __ Need help interpreting label warnings and determining if supplies are safe

Comments:

12. Lockers/ cubby holes (within classroom)

__ __ __ Student Lockers or cubby holes are located within the classroom

__ __ __ Lockers are cleaned out regularly (removal of soiled clothing, food items, etc.)

Comments:
